



Religious Education Accreditation Program

DAY 1

The Shape of Religious Education



**Brisbane
Catholic
Education**

teaching • challenging • transforming

Assessment Guide ...

<http://reap2.weebly.com/assessment.html>

Assignments

Submit through iLearn:

Upload completed assignments to iLearn in Microsoft Word document format. (not PDF)

Enrol in the iLearn sessions and you will get the opportunity to upload.

BCE06465 REAP BRISBANE Assessment Submission: Assignment 1

BCE06466 REAP BRISBANE Assessment Submission: Assignment 2

2022 REAP Inservice (Brisbane):

Assignment One - Monday 26 September 2022

Assignment Two – Monday 7 November 2022

Options for support

If you require assistance, there are a number of support structures we have in place to assist you:

Your APRE, Your Principal, Your EORE

Contact REAP@bne.catholic.edu.au

BCE05668 O'Shea Centre

Enrolment for Assignment Writing Workshops is via iLearn.

Assignment Writing Workshops

In 2022 Study Support Workshop Days are scheduled for:

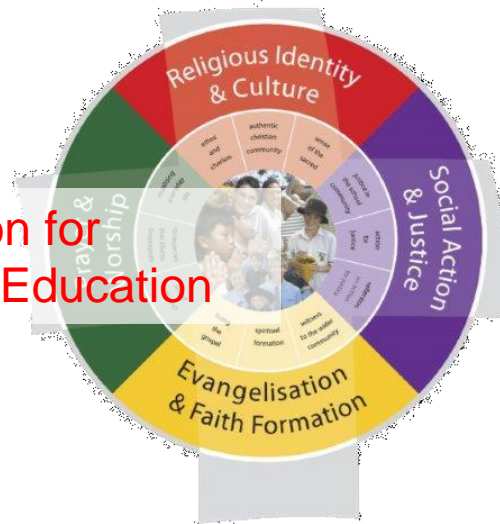
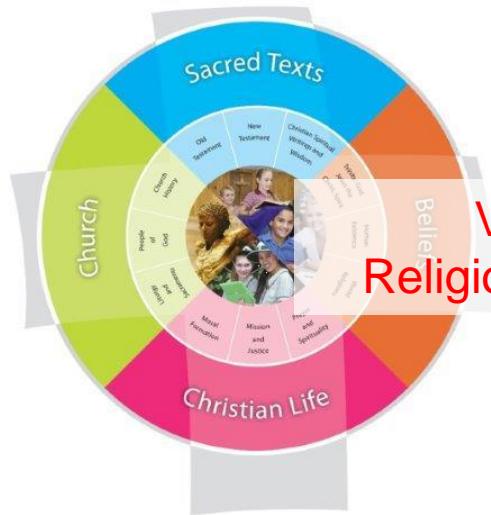
- Wednesday 4 May 2022 9.30am – 4.30pm
- Saturday 14 May 2022 9.00am – 12.00noon
- Thursday 23 June 2022 9.30am – 4.30pm
- Wednesday 6 July 9.30am – 4.30pm
- Monday 12 October 2020 9.30am – 4.30pm
- Thursday 11 August 9.30am – 4.30pm
- Thursday 15 September 9.30am-4.30pm
- Saturday 8 October 9.00am – 12.00noon

Background

Two dimensions of Religious Education:

The classroom teaching of Religion

The Religious Life of the School



The Vision for Religious Education

1. The Vision for Religious Education emphasises the complementarity of the two dimensions of Religious Education and articulates a school's aspirations for students in terms of their religious literacy and faith formation.

Contemporary Contexts

School Religious Education

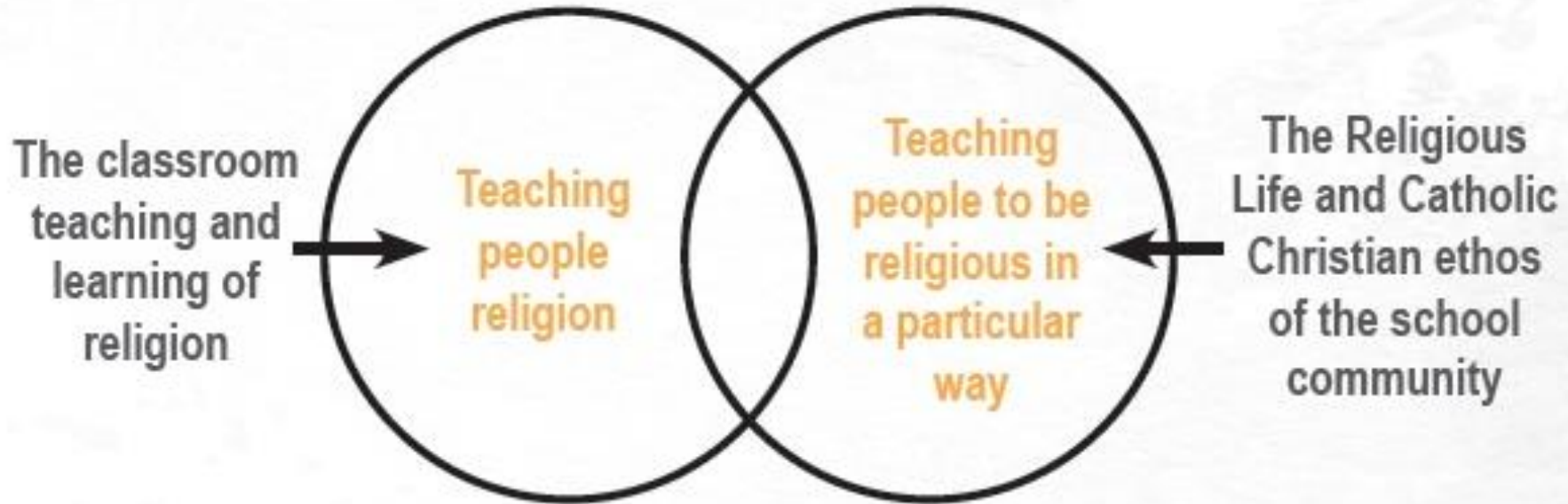
Societal

Ecclesial

Educational

Digital

2. Model of Religious Education



The Reconceptualist Approach

- **Three considerations (pp 24 – 27):**
 - **Avoidance of presumptive language**
 - **Teaching 'about' the tradition**
 - **Powerful pedagogies**
- **Dialogue**
- **Post-critical belief**
 - **(participate critically and authentically in faith contexts)**

Three roles of the teacher

- **Witness**
- **Specialist,**
- **Moderator**

For more information

Religious Education Services

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reap@bne.catholic.edu.au



[**www.bne.catholic.edu.au**](http://www.bne.catholic.edu.au)

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